



# California Simulation Alliance

a program of HealthImpact



## CSA Newsletter Summer 2020

[www.californiasimulationalliance.org](http://www.californiasimulationalliance.org)

Hello all,

We are not sure about you, but time sure flies especially when you are in the middle of a pandemic. In our last newsletter, the pandemic had just hit and the CSA was converting their courses to online, thinking that by September that we would go back to face-to-face. Well, it doesn't look like that will happen and screen-based simulation is here to stay.

The CSA has been conducting various courses via the Zoom platform (Simulation Intensive, Debriefing, Advanced Debriefing and the CHSE Blueprint prep course through the Society for Simulation in Healthcare). Our COVID resource page on our website has been beneficial to our colleagues and members. This is where you can find scenarios directly related to COVID, our White Paper on virtual simulation and more.

We continue to work with legislators in Sacramento and our BRN to obtain waivers for increasing simulation and you can read more about that below in Garrett Chan's section. We are currently able to use up to 50% simulation replacing clinical hours through 12/31/2020.

Thank you all for your ongoing support! Check the website frequently as we introduce more and more online courses. Enjoy the newsletter and contact us with any questions.

Best regards,  
KT Waxman, Director  
Deb Bennett, Manager

**Message: AB2288 from the HealthImpact President & CEO, Garrett Chan**

AB2288 (Low) would allow an approved nursing program to submit a request to a board nursing education consultant to revise certain clinical experience requirements, including reducing the required direct patient hours and using preceptorships without maintaining specified written policies, for enrolled students until the end of the 2020–21 academic year and whenever the Governor declares a state of emergency in the county where an agency or facility used by the approved nursing program is located. This bill is important because it will allow for flexibility in any Governor-designated disaster and not rely on waivers, which have been approved yet very time-limited. The time limitation makes it hard for faculty to prepare and plan for their students' learning experiences. In addition, simulation is an evidence-based, widely studied pedagogy and has 6 scientific journals in nursing and health care. Other high-risk professional education for firefighters and pilots, for example, prepare their students and workforce using simulation.

The bill has passed through the Assembly and was heard in the Senate Business and Professions (B&P) Committee on August 8th. It passed out of the Senate B&P 9 ayes and 0 noes. The BRN is on record as being in opposition stating, "We believe the current DCA waiver, the additional flexibility implemented by the Board for nursing schools, as well as the ongoing work by Nursing Education Consultants to problem solve on a case by case basis is the proper balance of responding to the consequences of COVID 19 on nursing schools, while also upholding consumer protection." CNA is also in opposition if the bill was amended in Senate B&P stating, "AB 2288 as proposed to be amended is not a narrow approach. Instead, it is broad and goes beyond addressing the needs of displaced nursing students. It increases the risk for decreased clinical competency and threatens safe patient care."

BJ Bartleson, MSN, RN, Vice President of Clinical Services with the California Hospital Association and Lynette Apen, MS, RN, Dean of Nursing and Allied Health at Evergreen Valley College in San Jose testified in support of AB2288 in the Senate B&P hearing. They discussed the issues of having students in the clinical setting related to PPE, patient and staff safety, staff burnout, safety and efficacy of simulation as a well-studied pedagogy.

The bill now heads to the Senate Appropriations Committee. If it passes out of Senate Appropriations, it will head to the Senate Floor.

The California Simulation Alliance has been incredibly helpful in helping legislators and their staffs understand the efficacy, safety, and high-quality education that students can receive through simulation. Of particular help is the CSA White Paper, "Simulation Helps Students Achieve Learning Objectives," led by Dr. Marie Gilbert at CSU Fresno. I want to thank everyone

in the simulation community for your outstanding education and advancement of this scientifically sound pedagogy.

## **Regional Collaborative Updates**

### **Bay Area Simulation Collaborative (BASC)**

The University of San Francisco (USF) and Samuel Merritt University (SMU) are online except for sim/skills/clinical placements. USF and SMU continue to use VSIM for supplemental clinical hours. Both schools continue to seek alternative clinical sites for all students in order to meet clinical hours. The next BASC meeting will be on September 11th from 11am-1 pm via zoom. The link will be sent out ahead of time. Questions: Contact Lisa Sabatini at [lsabatini@usfca.edu](mailto:lsabatini@usfca.edu) or Lina Gage-Kelly at [agage-kelly@samuelmerritt.edu](mailto:agage-kelly@samuelmerritt.edu).

### **Southern California Simulation Collaborative (SCSC)**

We held a remote Zoom meeting with Epidemiology focusing on opening up simulation centers and a separate presenter talking about distributed learning. Our next meeting in early September (date TBD) will focusing on the BRN and simulation waivers. We have invited KT to join us. For more information, contact Russell Metcalfe-Smith at [Russell.MetcalfeSmith@csmc.edu](mailto:Russell.MetcalfeSmith@csmc.edu)

### **Inland Empire Simulation Collaborative (IESC)**

The Inland Empire Simulation Collaborative (IESC) was able to meet virtually on June 4th and August 13th. Topics from these meetings included conversation regarding the valuable resources provided by the CSA during the COVID-19 pandemic, simulation center check-ins, collaborative SWOT analysis review, re-setting of collaborative goals, and a guided discussion/reflection covering the topic of the impact of COVID-19 on represented simulation centers/programs within the Inland Empire, as well as discussion regarding current trends and needs within our simulation centers and programs, open discussion regarding goal setting for the IESC, and a guided discussion of available and best practice virtual and or telehealth simulation resources. If you would like to attend a future Inland Empire Simulation Collaborative meeting please contact Sarah Pearce by email at [spearce@calbaptist.edu](mailto:spearce@calbaptist.edu) for more information.

### **San Diego Simulation Collaborative (SDSC)**

The University of San Diego (USD) SIM Center has adapted to on-line learning by using Telehealth visits using live SP's for our FNP program. Our NP program has also used Telehealth consultations in the Pediatric NP program with the nurse practitioner in a newborn nursery---a SIM Faculty acts as a nurse evaluating Baby Tory, who is a 4-hour-old newborn who develops respiratory distress, contacts the NP on call, who evaluates the baby and then generates a Telehealth consultation with a neonatal NP.

We had planned to have NP students come into the SIM center in Fall 2020 to obtain a patient history via a ZOOM encounter, then the student would complete the physical examination on a mannequin while the live patient was participating via ZOOM. If, for example, the patient was presenting with abdominal pain, as the student performed an abdominal examination, the SP actor/patient would verbally simulate pain when the right lower quadrant was palpated. Each student was to be assigned their own exam room with their own mannequin. Due to increasing COVID concerns, however, we have chosen to perform most, if not all, SIMS via Telehealth, with intermittent check-off skills for the Advanced Assessment course. We are fully incorporating I-Human into our Advanced Assessment course, and may utilize I-Human in other lab courses.

Our MEPN students will be using virtual reality, socially distant in-person skills using mannequins, and specialty skills reviews with check-off competencies throughout the FALL 2020 semester, pending ever-evolving COVID restrictions.

### **News from our industry partner, Laerdal Medical: Practice Clinical Skills Anytime, Anywhere**

The continued effects of COVID19 has put limitations on in-person skills labs and clinical time as well as skills development and validation practices. To address those challenges, Laerdal has developed a portable solution for independent learning modalities that cover essential skills.

Optimized for distance learning, the **Modular Skills Trainer** is an affordable, practical solution to help improve or validate skills competency using skills practice either at home or on-site at a safe distance.

More about the product:

The Modular Skills Trainer is a portable solution for skills practice and competency development. Optimized for distance learning, the Modular Skills Trainer is an affordable, practical solution for repetitive, independent skills practice and to assist with skills validation.

<https://laerdal.com/us/products/simulation-training/nursing/modular-skills-trainer/>



### **Australia Presentation**

KT Waxman will be presenting at the Australia/New Zealand SUN, sponsored by Laerdal, in November. This presentation will be delivered in an on-line format due to travel restrictions. (maybe next year...:-))

The CSA hopes you all stay safe and urges you to wear a mask in public. Below are a few CSA members with their masks. How do you mask? Send a photo to [samantha@healthimpact.org](mailto:samantha@healthimpact.org) to be featured in our next newsletter!



## CSA Education Courses

For course descriptions and more information, please visit the [CSA website](#)

### 2020 CSA Virtual Course Calendar

Contact Deborah at [deborah@healthimpact.org](mailto:deborah@healthimpact.org) with questions.

### Simulation Operations Specialist Course

New dates- October 16 and 23 (2 Fridays)

Synchronous, hyflex, web-based course

Cost: \$700 CSA Subscribers; \$800 Non Subscribers

Registration fee includes moulage materials and handouts

[Register Here](#)

### Financial Planning ROI Course – Virtual Workshop

October 23, 2020

The Zoom link will be provided 1 week prior

Cost: \$100 CSA Subscribers; \$125 Non Subscribers

[Register Here](#)

2.5 CEUs

### Simulation Intensive Web-Based Course

November 12-13, 2020

The Zoom link will be provided 1 week prior

Cost: \$800 CSA Subscribers; \$900 Non Subscribers

[Register Here](#)

13 CEUs



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